



"Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore Dreams. Discover" -Mark Twain

Dear Parents,

Welcome to the launch of an incredible school year. Our mission is to learn and grow far beyond the walls of this room. Each student brings unique interests, skills and passions to our class. I firmly believe that we can experience and accomplish the most within a supportive, caring, classroom community.

I value open lines of communication with you concerning the academic achievements and struggles that your child may experience. If I have any concerns, I will contact you immediately. If you have questions or concerns, please contact me as soon as possible at <u>v.serna@gamescharter.org</u> & <u>b.romo@gamescharter.org</u>

By working together, your child will have the greatest opportunity for success.

Several pages of important information are attached. Some of the pages are informational, and others require your response or signature. Please return these forms by **FRIDAY.** Your input is greatly appreciated.

I look forward to learning with you and your child as we blast off into a new learning adventure.



Sincerely,

The 3rd Grade Team

CLASS SCHEDULE

Breakfast served before school
Morning Math Warm-Up
Morning Meeting
Math Lesson
Recess from 9:30-9:50
Math independent practice/ finish lesson
ELA Lesson
Lunch at 10:50-11:35
D.E.A.R (drop everything and read)
ELA continued/Writing
Social Studies & Science
Technology/Art
Homework review/ clip charts
Clean-Up/Pack-Up

3:00 Dismissal

Spanish M/W P.E T/TH



CLAS	SSROOM EXPECTATION	S CONTRACT			
I understand and agree to the following classroom expectations. I will					
• Follow di	rections quickly.				
 Raise you 	r hand and wait for permission	n to speak.			
•	r hand for permission to leave	your seat.			
 Make smart choices. Keep your dear teacher happy! Respect all staff, peers and property! 					
			My signate expectation	ure shows that I understand ar ns.	nd agree to the classroom
			Student Signature	Parent Signature	Teacher Signature
8	Cut on the dotted line and keep the top	<u> </u>			
(CD9)	SSROOM EXPECTATION	S CONTRACT			
I understand and a Follow di Raise you Raise you Make sma Keep you	gree to the following classroom rections quickly. r hand and wait for permission r hand for permission to leave art choices. r dear teacher happy! staff, peers and property!	expectations. I will			

HOMEWORK CONTRACT

Teacher agrees to:

- Provide homework assignments with clear directions and expectations.
- Provide students with appropriate amounts of homework to practice important skills.

Student agrees to:

- Bring home the homework assignment agenda/packet
- Keep materials organized.
- Complete all assignments with quality.
- Turn homework in on time. Homework is due daily. Packets will go out on Monday and are to be brought back everyday for the teacher to review. Students who do not turn in homework will complete it at recess.
- Make up missed work.

Parents agree to:

- Provide a quiet area for homework completion.
- Ask student to share the agenda each night and initial it.
- Encourage and praise students for quality work.

Ms. Serna Teacher Signature	8-18-15 Date
Student Signature	Date
Parent Signature	Date

Shelley K. Eisner (Lolly's Locker)

Please complete this survey and return it to the teacher. Thank you for taking the time to share this valuable information. Your input is valued.

Student's Name

- 1. What activities does your child enjoy at home?
- 2. Does your child like to read? If so, what?
- 3. Does your child like math?
- 4. What does your child enjoy learning about?
- 5. How does your child feel about school?
- 7. What are your child's strengths?

PARENT SURVEY (CONTINUED)

- 8. What are your child's weaknesses?
- 9. What are your goals for your child this year?
- 10. Do you have questions, concerns, special instructions or comments to share?